

SOUTHERN

Collegiate

Leadership Conference

2015

LEADING WITH CIVILITY

 **GEORGIA
SOUTHERN
UNIVERSITY**
OFFICE OF LEADERSHIP
& COMMUNITY ENGAGEMENT
LEARN. SERVE. LEAD.

@GSULeadServe

#GoLead

#SCLC2015

Schedule of Events

8:30 AM	Registration / Sign-In
9:00 AM	Welcome and Introduction
9:10 AM	Distinguished Leadership Keynote Address
10:00 AM	Understanding Self
11:00 AM	Leading & Working With Others
12:00 PM	Lunch
12:30 PM	Distinguished Leadership Keynote Address
1:30 PM	Leading & Working Within Organizations
2:30 PM	Leading Globally or Within the Community
3:30 PM	Conference Closing

NOTE: Workshops indicated with *T are open to all, but are the required options for TALON attendees.

Workshop Tracks

How will YOU develop your leadership?

These workshops are all about you and your individual leadership needs in order to lead with civility. You choose which workshops to attend during each session. You may choose to attend all workshops in one of the four tracks or you may simply choose to attend the one that interests you the most during that session time. Our hope is that you will tailor this experience to fit your personal leadership development needs.

Leadership in Communication (LC)

These workshops explore the vital components of addressing civility through concepts such as conflict, effective listening, organizational context, and Internet influences on communication.

Ethical Leadership (EL)

These workshops examine personal values and beliefs while focusing on how they impact the rights and dignity of others in various settings.

Inclusive Leadership (IL)

These workshops focus on developing individuals and teams that encourage collaboration and the sharing of diverse perspectives and dissent.

Leadership in Social Justice (SJ)

These workshops investigate the challenges of understanding, addressing, and providing equality of access to human rights, quality of life opportunities, and civil liberties.

Distinguished Leadership Keynote Speaker

Dr. Todd Deal



Dr. Todd Deal is Executive Director of the Office of Leadership and Community Engagement at Georgia Southern University. A native of Statesboro, Dr. Deal received his Bachelor's degree in Chemistry from Georgia Southern in 1986 and returned to the faculty in 1992 after earning his Ph.D. in Chemistry from The Ohio State University. Dr. Deal was named Georgia Southern Professor of the Year in 1994 and is a recipient of the Georgia Southern University Award for Excellence in Teaching (2003) and the Allen E. Paulson College of Science and Technology Awards for Excellence in Teaching (2003) and in Service

(2006). Prior to assuming his current position, Dr. Deal served as a professor in the Department of Chemistry and as Associate Dean of the Allen E. Paulson College of Science and Technology.

Dr. Deal's leadership philosophy grows out of the principle that authentic, effective leadership is built on a foundation of service to others and to society as a whole. He believes that leaders must be lifelong learners who are willing to put aside self-interest to meet the needs of others. His philosophy is exemplified in the mission of the Office of Leadership and Community Engagement which is, "To Integrate learning, service, and leadership to empower students to become global citizens who lead with a lifelong commitment to service."

Distinguished Leadership Keynote Speaker

Dean Patrice Jackson

Dean Jackson currently serves as the Dean of Students at Georgia Southern University. She is married to Reverend Edward Jackson of Statesboro and they have one daughter, Miss Daiyonah Jackson. She is currently pursuing a Doctor of Education degree in Educational Leadership at Georgia Southern University.

Dean Jackson created Georgia Southern V.A.L.U.E.S., a civility initiative which is rooted in responsible decision-making. Further, she developed a Dean of Students Crisis Management Plan, facilitated a Student Grievance policy, and served as a liaison and advocate for students by identifying campus resources and services. She avidly supported the Dean of Students Office by introducing assessment efforts and policies to improve student customer service. In February 2012, Patrice Buckner Jackson was appointed as Interim Dean of Students at Georgia Southern University. The position became permanent in June 2012. She is the former Chair of the Regent's Advisory Council for Student Conduct Officers (RAC-SCO) and an active member of the Association for Student Conduct Administrators and Student Affairs Administrators in Higher Education (NASPA).



Dean Jackson complements her devotion to student development with a passion for service and civic engagement. She has advised the Black Student Union at St. Mary's University, and has worked as a mentor for LINKS and the Young Ladies of Christian Excellence organizations. She has directed church ministries for women, discipleship training, singles, and youth in music. She has also hosted a local Christian radio broadcast, The Wonder of the Word, on WSLT 88.5. She is a proud member of Delta Sigma Theta Sorority, Incorporated.

Patrice Buckner Jackson has been lauded by her colleagues for her commitment to the positive experiences and development of her students, her relentless pursuit of excellence in higher education, and her superior level of professionalism. Students describe her tenacity as an advocate for students, her fitness of character, and her initiative and willingness to go the extra mile. These traits are evident in her works each and every day, and one can only anticipate the impact that she will make over the course of her career and life.

Understanding Self 10:00 – 10:50

Developing your Soft Skills Doesn't Have to be Hard Work (LC)

Room 2047

Dr. Steven Burrell - Vice President of IT and CIO

Carolyn Burrell - President of C&S People

To effectively engage stakeholders at all levels, today's leaders require "soft skills". Building soft skills not only boosts job satisfaction and workplace morale, it helps us forge lasting effective relationships. It can improve workers' adaptability and flexibility and reduce turnover. As a result, training in soft skills becomes a value-add at many levels. This session will present a simple proven method for leaders to develop soft skills for communicating effectively, resolving problem situations, building effective relationships, and creating high-functioning teams.

Bystander Intervention Training (EL)

Room 2041

Dr. Kerry Greenstein - Associate Dean of Students

This session will discuss with students different areas in which intervention is necessary to support the safety and well-being of students on our campus. Throughout the session we will also discuss strategies for how to intervene to help students build the confidence necessary to intervene when the situation presents itself to them.

Lead, Follow or Get Out of the Way: Right? (IL)

Room 2080

Tierza Watts - Director of Residence Education

Lead, follow, or get out of the way. Let's face it, most of us want to lead. And most of us want to learn more about leading, about leaders, about leadership. We read books, we watch videos, we attend training sessions—even entire conferences, all devoted to this valued leadership. And yet, management experts tell us that generally the leader's impact on the total success of an organization is probably less than 20%. Followers are carrying the remaining 80% of the load." (Coley,T.) This presentation will educate you on what motivates your followers, identify your followership style and learn how to be inclusive of the members truly executing your vision as a leader.

Canvassing For Social Justice (SJ)

Ballroom

Jordan Brooks - Resident Director

Presentation covers Social Justice topics utilizing art to facilitate conversations around the prejudice and systems of oppression plaguing our society.

Leading & Working With Others 11:00 - 11:50

Crucial Conversations (LC)

Room 2047

Stefanie Rodgers - Fitness Program Director: Strength & Conditioning

When faced with confrontation it can be a great challenge to exhibit patience and clearly reach an understanding. Let's talk strategy and how we can be more equipped to handle crucial conversations and demonstrate personal accountability!

Scandal on Campus... It's Handled (EL)

Room 2041

Annise Richard - Resident Director

Katy Kaesebier - Coordinator of Alternative Breaks & Community Partnerships

Think you have what it takes to be Olivia Pope? Making good decisions can be hard, but just like Olivia and her team you have to learn to trust your gut, and navigate the sometimes gray areas that come with making difficult decisions. In this session, we will focus on ethical leadership and decision making. Participants will be provided with case studies involving current issues plaguing college campuses across the nation, and will be asked to "handle it." Participants will be able to discuss their take on various ethical dilemmas, and leave with the tools to act with integrity and make good decisions when it comes to current and future leadership roles.

There is No I in Team, but there are Three in Individual:

Room 2080

Discover your talent; play your role. (IL)

Catherine Bishop - Graduate Assistant for Intramural Sports

Drew Powell - Graduate Assistant for Facilities

Discover your role in a team environment. This presentation will allow students to learn their individual strength in order to maximize their productivity when working in a group setting. Students will learn to recognize the diverse qualities of the team in order for each member to play an effective role.

Social Justice Salad (SJ)

Room 2084

Dominique Quarles - Special Assistant to the Vice President, SAEM

Dorsey Baldwin - Director of Multicultural Student Center

In 1893 the Supreme Court, by way of *Nix v. Hedden*, decided that tomatoes are to be considered fruit under customs regulations. In our presentation, Social Justice Salad, we will examine correlations between leadership, social justice issues, and you guessed it - salad. Participants should be prepared to discuss issues around diversity, power, inclusion, privilege, equity, and identity development.

When the things that you

WANT(

new friendships
inexpensive trips
unique experiences

and the things that you

VALUE(

passion
diversity
discovery

meet the things the world

NEEDS(

justice
education
adequate food & shelter



Office of Student Leadership & Civic Engagement

GeorgiaSouthern.edu/AlternativeBreaks

Your Student Activity Fees At Work

Winter Break 2015

Apply: Oct. 5- Oct. 16

Dates: Dec. 13 - 18

Spring Break 2016

Apply: Jan. 11 - 22

Dates: March 13 - 18

May Break 2016

Apply: March 7 - 20

Dates: May 8- 13

Distinguished Leadership Keynote Speaker

Dr. Christopher Phillips

Christopher Phillips has a passion for Socrates Café: A Fresh Taste of Philosophy and Constitution Café: Jefferson's Brew for a True Revolution, he reminds us that we ought to ask questions – “not about any chance question,” as Socrates put it in Plato's Republic, “but about the way one should live.” He encourages us to roll up our mental sleeves, turn on our childlike questioning lenses, and become our own best thinkers, askers, doers.

Dr. Phillips — who most recently has been named Network Fellow at Harvard University's Edmond J. Safra Center for Ethics, and a Senior Education Fellow at the National Constitution Center — has traveled the world over holding thousands of dialogues with people of all walks of



life. The founder of the nonprofit Democracy Cafe believes that the process of dialogue and the space of human interaction are good for us as individuals and essential for us as a society. His goal is to inspire curiosity and wonder of a transformative sort, one that nurtures self-discovery, openness, empathy. He inspires his fellow inquirers to discover their own unique stores of wisdom and chart, alone and together, their own prescriptive approaches for leaving meaningful lives. At the same time, participants forge stronger connections with one another, and become instilled with a keener social conscience, invariably driving societal development as well.

To date, Phillips has helped create more than 500 ongoing discussion groups around the world. In the words of Time magazine, his ‘café’ groups – from Socrates Café to Constitution Café, Democracy Café – “have found a surprisingly large and diverse following.” As the Los Angeles Times puts it, Phillips has orchestrated discussions on ... Solomonic topics at nursing homes, maximum-security prisons, churches, homeless shelters, bookstores and coffeehouses across the country, gently prodding students, urban professionals, unreconstructed slackers, street people and others to share their worldviews and scrutinize their most basic assumptions.”

Phillips’ latest initiative, the Declaration Project, launched under the auspices of DemocracyCafe.org, is more activist in bent, and aims to reinstill the ‘Spirit of 76’ as a means to resuscitate our republic at a time when Americans across the political spectrum believe our government is woefully dysfunctional and unresponsive to the will of the people.

Leading & Working Within Organizations 1:30 - 2:20

A Conversation Card Game: Learning to respond, not react, for conversational effectiveness. (LC) *T

Room 2047

Wendy Denton - Assistant Director of Service-Learning

Participants will be issued a "deck" of conversation cards representing six different ways we engage in substantive conversations. We will then engage in conversations that challenge us to "play" a variety of these cards and explore how different responses lead to more (or less!) skillful communication.

The 7 C's of Social Change: The Social Change Model of Leadership (EL)

Room 2041

Michael Gary - Assistant Director of Student Life, Morehouse College

Leadership is a concept that is a major interest of research (Winston & Patterson, 2006; Denhardt & Campbell, 2006). Current leadership theory only focuses on leadership positions and not the leadership process. Denhardt and Campbell (2006) argue that we continuously look for better ways to understand the leadership process. The Social Change Model of Leadership is a values-based model that focused on an individual's ability to work with others towards shared social concern (Komives, Wagner, & Associates, 2009).

Incivility in Organizations: Dealing with Difficult Colleagues (IL) *T

Room 2080

Dr. Trey Denton - Professor of Marketing

Dr. Constance Campbell - W. E. Carter Distinguished Chair in Business Leadership

This session will describe various forms of organizational incivility such as bullying, cronyism, incessant complaining, gossip, micro aggression, and others. Participants will discuss strategies for dealing with difficult colleagues.

Boobs and Briefcases: Being a Woman in a Leadership Position (SJ)

Room 2084

Emily Savoie - Resident Director

Cherelle Pinckney - Resident Director

Times have changed. Women used to once set the dinner table for their families. These same women are now sitting at the head of the table as CEO's. This paradigm shift is forcing today's men and women to look more closely at the woman's role within an organizational structure. This presentation will shed light on the shift in gender roles at Georgia Southern University and in American society.

Leading Globally or Within the Community 2:30 - 3:20

Talkin' to Haters: Using Creative Conversations to Exercise Leadership (LC) *T

Room 2047

Dr. Todd Deal - Executive Director & Leadership Studies Professor

Exercising leadership in an organization or community can be a challenging and even dangerous endeavor. Organizational and community members who resist change (and those leading change) often feel alienated and/or disenfranchised and may well expend tremendous effort to impede change initiatives. While silencing dissenting voices may seem like prudent leadership, doing so can minimize a leader's effectiveness. Come learn techniques to inspire meaningful, engaging conversations that lead to positive change.

Ethics in Public Service - Where are the Leslie Knopes in Millennial Politics? (EL)

Room 2041

Amber Carter - Government Relations and Policy Coordinator, Georgia Department of Natural Resources

This workshop will examine ethical leadership issues in government including accountability, transparency and corruption. We will aim to idealize a governing body which prioritizes ethics above self-interest and determine just how realistic a Pawnee future is. Prepare for open dialogue and debate with a Parks and Recreation flair.

Building Common Ground on Divisive Issues: The Power of Dialogue (IL)

Room 2080

Cathy Roberts-Cooper - Associate Director of Residence Education

Emily Savoie - Resident Director

Kevin Seavers - Resident Director

Dialogue is a powerful format that leaders use to build community and generate ideas for overcoming difficult issues. But why is dialogue so powerful and how does one use it correctly? Come learn about the benefits of dialogue by participating in a dialogue format called World Cafe. This session will explore concept of dialogue that link to the guest speaker session with Dr. Christopher Phillips.

The 2015 Social Justice Advocate: Not Yo' Mama's Advocacy (SJ) *T

Room 2084

Katy Kaesebier - Coordinator of Alternative Breaks & Community Partnerships

Jess Turuc - Coordinator of Fraternity and Sorority Life

Do you ever feel defeated by things you read in the news? Are you unsure of what actions you can take to truly make a difference? As Martin Luther King, Jr. said, "Injustice anywhere is a threat to justice everywhere." In this session, we will explore how student leaders can become strategic social justice advocates working for sustainable change. You will learn about tools and resources that encompass inclusive leadership techniques, approaches to crisis management, and tips to become an effective social justice advocate on campus and beyond.

This image shows a full page of blank handwriting practice paper. It features 20 evenly spaced horizontal black lines across the entire page, providing a guide for letter height and placement. The lines are uniform in thickness and extend from the left margin to the right edge of the paper. There are no vertical lines, margins, or other markings present.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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SOUTHERN LEADERS

Emergence with Distinction

SOUTHERN LEADERS PROGRAM

The **Southern Leaders Program** is a 4-phase leadership development program built on the premise that leadership development is a lifelong process. The Southern Leaders Program is designed to educate and equip students for leadership and to launch them on their leadership journey. The phases of the program are intended to move students along a developmental continuum of leadership knowledge and competencies.

Leadership Development Phases

- Self-Leadership
- Collaborative Leadership
- Community Leadership
- Leadership Legacy

Students who complete the program requirements receive the Leadership & Service seal on their diploma and unparalleled preparation to take on leadership roles in their communities, their careers, and in an ever-changing society.

Any interested freshmen or sophomore student may apply by stopping by the Office of Leadership & Community Engagement or visit our website at www.georgiasouthern.edu/southernleaders

learn.

serve.

lead.